

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (*for example 2013-14*)

2010-11

1. Details of the Institution

1.1 Name of the Institution

BHARAT FRIENDS ASSOCIATION'S
BHARAT COLLEGE OF ARTS AND COMMERCE

1.2 Address Line 1

Hendre Pada

Address Line 2

Kulgaon

City/Town

Badlapur (W), Dist. Thane

State

Maharashtra

Pin Code

421503

Institution e-mail address

bharatcollege@gmail.com

Contact Nos.

0251-2670762

Name of the Head of the Institution:

I/c Prin. Ms. Neetu Kapoor

Tel. No. with STD Code:

0251-2670762

Mobile:

9604100815

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	---	2004-05	5 years

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*): **NIL**

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (<i>Specify</i>)	---
UGC-COP Programmes	---		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

--

2.14 Significant Activities and contributions made by IQAC

- 1) Feedback from students, alumni and parents for quality assurance and sustenance
- 2) Encouraged teachers for participating and presenting papers in seminars and workshops.
- 3) Encouraged student participation through various activities.
- 4) The committee drew attention to areas wherein there is scope for better quality improvement especially in teaching and making environment eco-friendly.
- 5) IQAC has organised workshop for support staff on ICT training.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure I	Annexure II

✓ * Attach the Academic Calendar of the year as Annexure. **Annexure I**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken * **Annexure II** Activities at glance.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	04	----	03	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	----	---
Total	04		03	

Interdisciplinary	---	----	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Programme	Core subject	Elective option	Open options
Commerce	14	3	3
BMS	16	9	2
B.Sc. (C.S.)	19	---	---
B.Sc. (I.T.)	15	3	---

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	---
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details. NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	04	01	---	---

2.2 No. of permanent faculty with Ph.D. --

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	---	---	---	---	---			03	--

2.4 No. of Guest and Visiting faculty and Temporary faculty 03 04 07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	---	---	---
Presented papers	02	01	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Advertising Model, Presentation, Surveys by students, Industrial / field visit and Guest lectures

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination, Mock Test, Preliminary Examinations, Written examinations.

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage: **Annexure III**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitors and evaluates the teaching and learning processes through teaching plan, log books, students feedback, parents feedback, alumni feedback, peer review.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	01

Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	01
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08			
Technical Staff				01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Workshops for submitting applications for minor research projects.
- Session by expert on How to Pursue Ph.D.

3.2 Details regarding major projects: Nil

3.3 Details regarding minor projects Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---

Any other(Specify)	---	---	---	---
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NA**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	01
Sponsoring agencies	---	---	---	---	Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	---	---	---	--	

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded to faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC events:

University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC:

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr.No.	Name of the activity	Date	Organised by
2	Rally on Environmental Awareness	15 th July	NSS
3.	Tree Plantation	16 th Aug.	NSS
4.	Independence Day	15 th August	NSS
5.	Food Competition for parents	8 th September	WDC
6.	Rally on Aids Awareness Day	1 st December	NSS
7.	Blood Donation	19 th January	NSS
8.	Industrial Visit	10 th March	Management & Science Ass.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2890 sq.mts.	---	---	2890 sq.mts.
Class rooms	07	---	---	07
Laboratories	02	---	---	02
Seminar Halls	01	---	---	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Office work is fully computerised
Library is computerised and uses E-granthalaya software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2006	545971	681	78884	2006	545971
Reference Books	1478	353426	338	140412	1478	353426
e-Books						
Journals	46	86781	2	53205	48	139986
e-Journals						
Digital Database						
CD & Video	187	1049	90		277	1049
American Library Membership						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	30	35	04	01	03	Nil	Nil
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	34	30	35	04	01	03	Nil	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Students and teachers are provided with computer access in Computer Lab.

- Workshop on Use of ICT for research.
- Workshops are conducted to train teacher and administrative staff on ICT.

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.45

ii) Campus Infrastructure and facilities

1.50

iii) Equipments

0.75

iv) Others

1.00

Total :

3.70

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Notices are circulated and displayed on the notice board to make students' aware of various Student Support Services available.

At the time of admission there is help desk to inform students and help them to understand Student Support Services.

Meetings are conducted with students to make them aware of Student Support Services.

5.2 Efforts made by the institution for tracking the progression

College regularly conduct class test and Mock Test before the semester end examination to understand the student progression.

There are Parent Teachers meeting to keep parent informed about the progress of the student.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
447	---	---	---

(b) No. of students outside the state

02

(c) No. of international students

00

Man	No	%
	282	63%

Women	No	%
	165	37%

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
264	65	06	41	01	377	306	76	06	58	01	447

Demand ratio 1:1

Dropout % 30%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Books are made available in the Library for preparation of competitive examination.

No. of students beneficiaries

15 approximately

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counselling and career guidance

There are workshops organised by experts and doctors for counselling. Career guidance programmes are organised to make students aware of various career opportunities available.

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	02

5.8 Details of gender sensitization programmes

- 1) Drama Competition was organised on gender sensitization.
- 2) Essay-writing competition was organised on the gender issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	37	182835
Financial support from other sources	---	----
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NA**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: “Promoting and nurturing an attitude towards excellence as a life-long goal.”

Mission: “To develop all round personality of the students through studies, sports, health education, cultural activities, vocational guidance, job placements and character formation”

6.2 Does the Institution has a management Information System

The information to management is provided time to time through emails. IQAC collects report from all the association after every activity.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is framed by the University of Mumbai. Teachers through refresher and workshops give suggestion for curriculum development.

6.3.2 Teaching and Learning

1. Group discussion, presentation, assignments.
2. Using multimedia and audio-visual aids.
3. Field visits and project work.
4. Exhibitions and student seminars

6.3.3 Examination and Evaluation

- 1) Mock Test
- 2) Preliminary Examinations for final year students
- 3) Question Bank

6.3.4 Research and Development

Teachers are encouraged to participate and present papers at National and International Conferences, Seminars. They are reimbursed fees paid and travelling allowances for attending conferences and seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Annual Maintenance Contract for all the equipments
- 2) E-resources

6.3.6 Human Resource Management

1. Health check-up camp.
2. Induction Training and Orientation
3. Regular interaction with staff
4. Birthday celebration
5. Appreciation of Staff and Students by Management and Principal on various occasions.
6. Induction and orientation of new staff.
7. Entrepreneurial training through Bharat Super Dhamaka

6.3.7 Faculty and Staff recruitment

Staff recruitment is as per University Norms.

6.3.8 Industry Interaction / Collaboration

Industry Interaction with Positive Packaging Ltd., Khopoli and Omkar Chemicals Pvt. Ltd., MIDC., Badlapur

Admission Committee is formed as per University norms to bring transparency in admission process.

Help desk for the candidates intending to seek admission is also there. They guide the students for admission process.

6.4 Welfare schemes for

Teaching	Staff
Non teaching	The ward of Non-Teaching staff is provided 25% concession in fees in school of same management
Students	Student Aid Fund is created to help economically backward students.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Head of Department & Principal
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? N.A.

6.11 Activities and support from the Alumni Association

- Alumni association also organised blood donation camp.
- They provide feedback for the improvement of the college.

6.12 Activities and support from the Parent – Teacher Association

Every year there are Parent – Teacher Association meetings to obtain their feedback for the quality enhancement in teaching-learning process. They also suggest various improvements in the facilities provided by the college.

6.13 Development programmes for support staff : **NIL**

6.14 Initiatives taken by the institution to make the campus eco-friendly

College has planted saplings. Tree plantation is the annual activity of the college. The use of papers is restricted as the communication is through emails. College conducted a special activity on celebrating eco-friendly Ganesh Utsav.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Friction- An intercollegiate Fest: It is a two day inter-collegiate fest conducted by the college which gives exposure to the students on managing 24 events and more at a time. It also helps in developing team spirit and co-ordination among students from different courses and programmes.

Annapurna Project: This project is undertaken by BMS students where by they learn to develop as an entrepreneur. It helps them in understanding the quality of entrepreneur. Under this activity they prepare and sell various food items. They fix the price and earn profit or incur loss.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year **ANNEXURE II – YEAR AT GLANCE**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*) **ANNEXURE IV**

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

Rally on Environmental Awareness Programme is conducted. Inter collegiate Poster competition on Environmental protection. There are presentation competition on various topics leading to awareness of various environmental issues and remedies thereof.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis:

Strengths:

- 1) College provides quality education by using modern aids of teaching.
- 2) Many inter-collegiate activities focusing on arts, culture and management.
- 3) Well-equipped gymkhana.

Weaknesses:

- 1) Academically weak learners.
- 2) Flood prone area.
- 3) Mumbai colleges exert a greater pull on bright students from this area.
- 4) Lack of funding.
- 5) Space constraint.

Opportunities:

- 1) City is growing fast so the college can have a better visibility and a better catchment area in coming years.
- 2) The middle-class population settled here works in Mumbai and Thane. They want better educational infrastructure. Bharat College and its school are already providers of quality education locally and will further attract the children of these aspiring parents.
- 3) With the passage of time, more courses and skill-based programs can be possible as per the changing demographics of this city.

Challenges:

- 1) Sustainability of self-financing programmes in the current learning environment.
- 2) Motivating the staff for research.
- 3) Improvement in enrolment for self-financing courses is a difficult task.
- 4) Faculty retention in self-financing programmes.

8. **Plans of institution for next year**

- To improve the results of all the courses.
- To sustain and enhance quality circles at various levels.
- To start certificate courses in computer and other skilled based certificate course.


Name: **Ms. Neetu Kapoor**

Name: **Prin. P.B. Deshpande**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ANNEXURE I

 Bharat Friends Association's BHARAT COLLEGE OF ARTS & COMMERCE, BADLAPUR (W) 421 503						
JUNE		ACADEMIC CALENDAR			2010	
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7 <small>College Reopened</small>	8	9	10	11 <small>Career Fair 2010</small>	12 <small>Career Fair 2010</small>
13	14	15 <small>S.Y.B.M.S. started</small>	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30 <small>Retirement of Prinicpal P.B.Deshpande</small>			
TEACHING DAYS	COLLEGE EVENTS	HOLIDAYS	EXAMINATION	SPECIAL EVENTS		



Bharat Friends Association's
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JULY		ACADEMIC CALENDAR			2010	
SUN	MON	TUE	WED	THU	FRI	SAT
				1 F.Y.B.M.S. started	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17 Freshers Party
18	19 T.Y.B.COM Test	20 Essay Writing Competition	21	22	23	24 Inauguration of WDC
25	26	27	28	29 Inauguration of Commerce Association	30 Career Seminar	31



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AUGUST		ACADEMIC CALENDAR			2010	
SUN	MON	TUE	WED	THU	FRI	SAT
1	2 Honor's Day	3 Inauguration of Science Association	4	5 N.S.S. Orientation Prog.	6 Tree Plantation	7 Quiz Competition
8	9 Environmental Awareness Campaign Start	10	11	12	13	14 Environmental Awareness Campaign End
15 Independence Day	16	17	18	19	20 Inauguration of MVM	21
22	23	24	25	26	27	28 F.Y.B.Com Project/PPT/Chart Competition
29	30	31				



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SEPTEMBER		ACADEMIC CALENDAR			2010	
SUN	MON	TUE	WED	THU	FRI	SAT
			1 T.Y.B.Com Class Test	2 Eco-Friendly Festival	3	4 N.S.S. Community Level Prog.
5	6	7	8	9	10 Ramzan Eid	11 Ganesh Chaturthi
12	13	14	15	16	17 Anapurna Project	18
19	20	21	22	23	24 N.S.S. Week Start	25
26	27	28	29	30		



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OCTOBER		ACADEMIC CALENDAR			2010	
SUN	MON	TUE	WED	THU	FRI	SAT
31					1 University Level Comp. on 'Anti Alcoholism'	2 Gandhi Jayanti N.S.S. Week End
3	4	5	6	7	8 Essay Writing Competition	9
10	11 Semester End Exam Start	12	13	14	15	16
17 Dasara	18 Semester End Exam End	19	20	21	22	23
24	25	26	27	28	29	30



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NOVEMBER		ACADEMIC CALENDAR			2010	
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2 Rally on Anti-Tobacco	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17 Bakari Eid	18	19	20
21 Guru Nanak Jayanti	22	23	24	25	26	27
28	29	30				



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DECEMBER		ACADEMIC CALENDAR			2010	
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4 Friction
5	6 District Level Prog. 'Jagruti'	7	8	9	10	11
12	13	14	15	16	17 Moharam	18
19	20	21	22	23	24	25 Merry Christmas N.S.S. Residential Camp Start
26	27	28	29	30	31	



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JANUARY		ACADEMIC CALENDAR			2011	
SUN	MON	TUE	WED	THU	FRI	SAT
30	31					1 N.S.S. Residential Camp End
2	3	4	5	6	7	8
9	10	11	12	13 University Level Camp Start	14	15
16	17 University Level Camp End	18	19 Blood Donation Camp	20	21	22 Picnic
23	24	25	26 Republic Day	27	28	29



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BHARAT COLLEGE OF ARTS & COMMERCE, BADLAPUR (W) 421 503

FEBRUARY		ACADEMIC CALENDAR			2011	
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16 ID-E-Milad	17	18	19 Shivaji Maharaj Jayanti
20	21	22	23	24	25	26
27	28					



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MARCH		ACADEMIC CALENDAR			2011	
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2 Mahashivratri	3	4	5
6	7	8 Semester End Exam Start	9	10	11	12
13	14	15	16	17	18	19
20 Holi	21	22 Semester End Exam End	23	24	25	26
27	28	29	30	31		



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APRIL		ACADEMIC CALENDAR			2011	
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4 Gudi Padava	5	6	7	8	9
10	11	12 Ram Navmi	13	14 Dr. Babasaheb Ambedkar Jayanti	15	16 Mahavir Jayanti
17	18	19	20	21	22 Good Friday	23
24 Easter Day	25	26	27	28	29	30



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MAY		ACADEMIC CALENDAR			2011	
SUN	MON	TUE	WED	THU	FRI	SAT
1 Maharashtra Day Labour Day	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

ALL THE DATES MENTIONED IN THE ACADEMIC CALENDAR ARE TENTATIVE AND SUBJECT TO CHANGE

ANNEXURE II

YEAR AT GLANCE 2010-11	
Jun-10	
7	College Reopened
11	Career Fair 2010 from 11/6 to 13/6 12 volunteers participated
15	S.Y.B.M.S. Started
30	Retirement of Principal P.B.Deshpande
Jul-10	
1	F.Y.B.M.S. Started
17	Freshers Party
19	T.Y.B.Com Test
20	Essay Writing Competition (60 st part)
24	Inauguration of Women Cell (Chief Guest - Mrs. Reshma owner of Rachana Academy)
29	Inauguration of Commerce Association opening ceremony of Magazine Essay Writing results by P.B.Deshpande
30	Career Seminar by Daljeet Singh of IIJT Finance Indian Institute of Jon Oriented Training
Aug-10	
2	Honor's Day at Thane
3	Inauguration of Science Association by Mr. Krishnamurthy (CEO) - Self Motivation CMS Friendship Day celebration Seminar by Frank fix
5	N.S.S. Orientation Programme by Prof. Sunil Gaware (Area Co-ordinator)
6	Tree Plantation
7	Quiz Competition (Preliminary)
9	Environmental Awareness Campaign from 9/8 to 14/8
12	Finals Quiz Competition
13	Seminar for Gaba Education Pvt. Ltd.
15	Independence Day celebration Ujwala Ingale of S.Y.B.Com ranked 5th Place in Badlapur Varsha Marathon 2010
16	Tree Plantation- Inauguration by Shri. Rajan ghorpade - Mayor BMC
20	Inauguration of MVM Chief Guest Principal Vaidehi Chedavarka (Marathi as Language) Dance Competition - Judge Sagar Chedavarka

	MOU with image signed
28	F.Y.B.Com Project / PPT / Chart competition
Sep-10	
1	T.Y.B.Com Class Test
2	Eco-friendly Festival Drive by N.S.S.
4	N.S.S. Community Level Programming Chief Guest- Shraddha Sali (Eco-friendly Ganpati Charts & Models) Poster Making / Essay Writing / Street Play by N.S.S.
10	Model Competition / Chart
17	Anapurna Project by B.M.S. student
20	Participated in Intercollegiate Workshop at Manjunath College Flag Hosting Intercollegiate at Shivale College
24	N.S.S. Week from 24/9 to 2/10
Oct-10	
1	University Level Competition on 'Anti Alcoholism'
2	Pledge to be taken for peace & Non-violence
8	Essay Writing Competition
Nov-10	
2	Rally on Anti-Tobacco
Dec-10	
4	Friction from 4/12 & 5/12
6	Distict Level Programme 'Jagruti'
24	District Level Camp at SSM's College Shivle, Kalyan from 24/12 to 30/12
25	7 Days Residential Camp from 25/12/2010 to 1/1/2011
Jan-11	
13	University Level Camp at Kotwadi Village Neral from 13/01 to 17/01
18	Seminar for Blood Donation Camp
19	Blood Donation Camp
21	Lectures on Spoken English by Speak Well English Academy
22	Picnic to Panoramic Resort

ANNEXURE III

Result Analysis 2010-11

Title of Programme	Total students Appeared	Distinction Nos	Ist Class %	IInd Class %	IIIrd Class %	Pass %	Fail %
F.Y.B.Com.	125		2%	19%	20%	41%	59%
S.Y.B.Com.	113		3%	29%	31%	63%	37%
T.Y.B.Com.	104		13%	37%	12%	61%	39%
F.Y.B.Sc.(C.S.)	13		23%	31%	0%	54%	46%
S.Y.B.Sc.(C.S.)	20		15%	50%	10%	75%	25%
T.Y.B.Sc.(C.S.)							
F.Y.B.Sc. (I.T.)							
Semester I	28		12%	20%		32%	68%
Semester II	27		17%	31%		48%	52%
B.M.S.							
Semester I	25		16%	64%	16%	96%	4%
Semester II	25		12%	28%	48%	88%	12%
Semester III	14		7%	29%	57%	93%	7%
Semester IV	14		21%	71%	7%	100%	0%

ANNEXURE IV

BEST PRACTICE – I

Friction - an intercollegiate fest

Goals:

- To give exposure to the management skills of the students.
- Through these activities students are able to express themselves.

Context:

Looking at the interest of the students in cultural activities, the college decided to provide different platforms to enable and enhance their skills. As a result Friction was started.

Practice:

24 competitions were organised under this fest. Students from 30 colleges had participated in the various activities.

Problem:

Due to limited resources like infrastructure and financial funds, it becomes difficult to organise big events.

Evidence of Success:

Various competitions were organized with good number of participants. The positive feedback proved the success ratio of the activity.